**Nursery Tracker**

**Prime Areas**

|  |
| --- |
| **Communication and Language** |
| I can follow instructions with one or two parts.I can talk in longer sentences.I can begin and continue conversations with others.I can use talk to organise and/ or join in with play. |  |
|  |
|  |
|  |
| **Personal, Social and Emotional Development** |
| I can select resources I need to carry out my ideas.I can remember to follow rules without needing an adult to remind me. I can use talk to solve conflicts with others.I can talk about some of my feelings. |  |
|  |
|  |
|  |
| **Physical Development** |
| I can balance and move my body in different ways to complete different activities.I can use one-handed tools, such as pencils and scissors, independently.I can use large muscle movements to make marks.I can go to the toilet independently. I can begin to get dressed/ undressed myself. |  |
|  |
|  |
|  |
|  |

**Specific Areas**

|  |
| --- |
| **Literacy** |
| I can name the different parts of a book.I can recognise some words with the same initial sounds.I can recall key events from familiar texts. I can write some letters accurately. |  |
|  |
|  |
|  |
| **Mathematics** |
| I can count in order to 10.I can recognise numerals to 5.I can count small quantities of objects using 1:1 correspondence.I can recognise 2D shapes independently.I can use prepositions to describe location.I can compare objects by size, length, weight and capacity. |  |
|  |
|  |
|  |
|  |
|  |
| **Understanding the World** |
| I can talk about past events shared with my family and friends.I can talk about different roles in the community.I can recognise the key features in some life cycles.I can talk positively about the differences between people. |  |
|  |
|  |
|  |
| **Expressive Arts and Design** |
| I can take part in pretend play with others.I can explore and join different materials develop my own ideas.I can remember and sing entire actions songs and rhymes.I can draw closed shapes and use these to represent objects. |  |
|  |
|  |
|  |