**Nursery Tracker**

**Prime Areas**

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| **Communication and Language** | |
| I can follow instructions with one or two parts.  I can talk in longer sentences.  I can begin and continue conversations with others.  I can use talk to organise and/ or join in with play. |  |
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| **Personal, Social and Emotional Development** | |
| I can select resources I need to carry out my ideas.  I can remember to follow rules without needing an adult to remind me.  I can use talk to solve conflicts with others.  I can talk about some of my feelings. |  |
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| **Physical Development** | |
| I can balance and move my body in different ways to complete different activities.  I can use one-handed tools, such as pencils and scissors, independently.  I can use large muscle movements to make marks.  I can go to the toilet independently.  I can begin to get dressed/ undressed myself. |  |
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**Specific Areas**

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| **Literacy** | |
| I can name the different parts of a book.  I can recognise some words with the same initial sounds.  I can recall key events from familiar texts.  I can write some letters accurately. |  |
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| **Mathematics** | |
| I can count in order to 10.  I can recognise numerals to 5.  I can count small quantities of objects using 1:1 correspondence.  I can recognise 2D shapes independently.  I can use prepositions to describe location.  I can compare objects by size, length, weight and capacity. |  |
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| **Understanding the World** | |
| I can talk about past events shared with my family and friends.  I can talk about different roles in the community.  I can recognise the key features in some life cycles.  I can talk positively about the differences between people. |  |
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| **Expressive Arts and Design** | |
| I can take part in pretend play with others.  I can explore and join different materials develop my own ideas.  I can remember and sing entire actions songs and rhymes.  I can draw closed shapes and use these to represent objects. |  |
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