**William Cassidi C. E Aided Primary School**

**2020 Results**

**Due to COVID19 and school closures in March 2020 assessments were all cancelled by the Department for Education. Therefor no assessments took place in any school. Please see below for our school’s 2019 results.**

**It is planned that Year 2 pupils will have a prior Phonics test administered during the second half of the Autumn Term 2020 and these results will be submitted to our Local Authority, Stockton-on-Tees.**

**2019 Results**

**Early Years:**

Children in the Early Years are assessed in three Prime Areas (personal, social and emotional development; physical development and communication and language) and four specific areas (literacy; mathematics; understanding the world and expressive arts and design). Each of these areas is composed of a number of aspects for example: communication and language has three elements: listening and attention; understanding and speaking.

17 children were assessed (each child represented 6%).

Good level of Development stabilised this year with 71% of children achieving this compared with 74% in our Local Authority.

**Year 1 Phonics Screening Test:**

23 children were assessed (equivalent to 4.3% each child) of which:

 91% of our pupils achieved the expected standard

 84% in the Local Authority

 82% Nationally.

**Year 2 Phonics Screening Test:**

3 children were assessed this year and they met the standard.

The overall percentage of Year 2 children who achieved the expected standard is 100% which compares very favourably with both Local (92%) and National (91%) results.

**Key Stage One:**

The following tables illustrate our Key Stage One results (24 children were assessed equivalent to 4.2%):

**Working Towards the Expected Standard or Above:**

|  |  |  |
| --- | --- | --- |
| Reading | School 2019 | 100% |
| Stockton 2019 | 92% |
| National  | - |
| Writing | School 2019 | 100% |
| Stockton 2019 | 92% |
| National | - |
| Mathematics | School 2019 | 100% |
| Stockton 2019 | 94% |
| National | - |
| CRWM | School 2019 | 100% |
| Stockton 2019 | 91% |
| National | - |

**Working At the Expected Standard:**

|  |  |  |
| --- | --- | --- |
| Reading | School 2019 | 79% |
| Stockton 2019 | 77% |
| National 2019 | 75% |
| Writing | School 2019 | 75% |
| Stockton 2019 | 74% |
| National 2019 | 69% |
| Mathematics | School 2019 | 83% |
| Stockton 2019 | 79% |
| National 2019 | 76% |
| Science | School 2019 | 88% |
| Stockton 2019 | 84% |
| National 2019 | 82% |
| CRWM | School 2019 | 75% |
| Stockton 2019 | 69% |
| National | - |

**Working At a Greater Depth within the Expected Standard:**

|  |  |  |
| --- | --- | --- |
| Reading | School 2019 | 21% |
| Stockton 2019 | 27% |
| National 2019 | - |
| Writing | School 2019 | 0% |
| Stockton 2019 | 18% |
| National 2019 | - |
| Mathematics | School 2019 | 29% |
| Stockton 2019 | 23% |
| National 2019 | - |
| CRWM | School 2019 | 0% |
| Stockton 2019 | 14% |
| National | - |

**Key Stage Two:**

The following tables illustrate our Key Stage Two results (27 children took the tests equivalent to 3.7%).

**Achieving the Expected Standard:**

|  |  |  |
| --- | --- | --- |
| Reading | School 2019 | 78% |
| Stockton 2019 | 75% |
| National 2019 | 73% |
| Writing (TA) | School 2019 | 89% |
| Stockton 2019 | 83% |
| National 2019 | 78% |
| Mathematics | School 2019 | 78% |
| Stockton 2019 | 82% |
| National 2019 | 79% |
| Spelling, Punctuation & Grammar | School 2019 | 85% |
| Stockton 2019 | 81% |
| National 2019 | 78% |
| CRWM | School 2019 | 70% |
| Stockton 2019 | 71% |
| National 2019 | 65% |
| Science (TA) | School 2019 | 93% |
| Stockton 2019 | 86% |
| National 2019 | 83% |

**Achieving the Higher Standard:**

|  |  |  |
| --- | --- | --- |
| Reading | School 2019 | 26% |
| Stockton 2019 | 28% |
| National 2019 | 27% |
| Writing (TA) | School 2019 | 19% |
| Stockton 2019 | 23% |
| National 2019 | 20% |
| Mathematics | School 2019 | 26% |
| Stockton 2019 | 28% |
| National 2019 | 27% |
| Spelling, Punctuation & Grammar | School 2019 | 19% |
| Stockton 2019 | 38% |
| National 2019 | 36% |
| CRWM | School 2019 | 15% |
| Stockton 2019 | 12% |
| National 2019 | 11% |

**Scaled Scores:**

A child’s scaled score is based on their raw score (the total number of marks scored in a test). Each year tests are developed to the same specification however, because the questions must be different, the difficulty of tests may slightly vary each year. The raw scores are therefore converted into a scaled score to enable accurate comparisons to be made about pupil performance over time.

A scaled score of 100 will always represent the Expected Standard. Children scoring 100 or more will have met the Expected Standard for the test.

**Average Scaled Scores:**

|  |  |  |
| --- | --- | --- |
| Reading | School 2019 | 104.5 |
| Stockton 2019 | 104.9 |
| National 2019 | 104 |
| Spelling, Punctuation & Grammar | School 2019 | 104.9 |
| Stockton 2019 | 107 |
| National 2019 | 106 |
| Mathematics | School 2019 | 104.7 |
| Stockton 2019 | 105.6 |
| National 2019 | 105 |

**Average Progress:**

Progress measures aim to capture the progress made from the end of Key Stage One to the end of Key Stage Two. They are a type of value added measure. They do not include pupils who did not take the Key Stage One tests as their progress cannot be measured

Sufficient progress score are deemed to be at least -5 in English reading and Mathematics and -7 in English writing.

Average progress in reading was -0.3 Local Authority 0.8

Average progress in writing was 0.5 Local Authority 1.2

Average progress in mathematics was -0.5 Local Authority 1.0

You will note that all data has not yet been released so some areas are left blank - .

Mrs. J. Cornelius

 15th September 2020