**Pupil Premium 2023- 2024**

**Introduction:**

A Pupil Premium Grant (PPG) is received by all schools for those children who claim free school meals (FSM). William Cassidi received a PPG for 39 children, a total of £56,745 in our 2023 – 2024 budget. In June 2023 43 pupils were entitled to FSM. In line with our Pupil Premium Policy funds were allocated to facilitate access to education and the curriculum, provide additional teaching and learning opportunities and additional support and intervention. Our aim is to narrow the attainment gap between Pupil Premium pupils, disadvantaged pupils and their peers. Provision is not determined by the receipt of additional funding, meeting the needs of pupils is paramount in all the school undertakes.

**Prior Provision:**

In 2022-2023 funds were allocated to IT, music tuition in Years 3, 4 and 5, a theatre production for the whole school and the employment of an HLTA. IT allocation enabled all children to have access to individual computers within our IT suite and individual IPads within the classroom ensuring all pupils are able to access technology to support learning. HLTA support at lunchtimes and after school enabled those pupils without internet access at home to undertake learning activities, research and to complete home learning tasks. In addition, during school closure the HLTA provided support for home learning, assisting with IT access and lending of IPads and preparing and distributing resources to enable equality of access. Provision was also made available for parents to contact school support for IT, lessons and resources to support their children’s learning throughout school closures. E-Safety also played a prominent role at point of contact as well as within the curriculum including emotional well-being. Music tuition gave children increased opportunities to access life experiences and a sense of achievement as well as raising self-esteem and confidence after closure. The theatre production enabled all pupils to have the experience of a live performance which many would not be able to access due to cost and transport issues in the rural community we serve.

**Current Attainment:**

Please note that disadvantaged pupils includes children who are Pupil Premium, adopted and those with Special Educational Needs, each disadvantaged pupil represents 6% in the Foundation Stage, 20% in Year 1, 24% at Key Stage One and 39% at Key Stage Two.

* the Foundation Stage Profile indicates that disadvantaged pupils attain well in comparison with their non-disadvantaged peers in: Prime Areas and Specific Areas. As a result, their Good Level of Development is above their peers (100% - 68%).
* 80% of disadvantaged pupils achieved the Year 1 Phonics Screening Test standard compared with 86% of non disadvantaged pupils
* in Year 2 overall 100% of disadvantaged and non disadvantaged pupils achieved the Phonics Screening Test standard
* at Key Stage One 50% of disadvantaged pupils were working at the Expected Standard compared to 68% of non-disadvantaged pupils in CRWM
* at Key Stage One the following figures were achieved by disadvantaged pupils working at the Expected Standard: reading 67%; writing 50%; maths 50%; science 67% and CRWM 50% compared with non-disadvantaged pupils attainment of: reading 100%; writing 68%; maths 89%; science 100% and CRWM 68%
* at Key Stage Two the following figures may be compared:

**Achieving the Expected Standard:**

|  |  |  |
| --- | --- | --- |
| Reading | School | 78% |
| disadvantaged | 71% |
| non disadvantaged | 82% |
| Writing (TA) | School | 67% |
| disadvantaged | % |
| non disadvantaged | 90% |
| Mathematics | School | 94% |
| disadvantaged | 86% |
| non disadvantaged | 100% |
| Spelling, Punctuation & Grammar | School | 83% |
| disadvantaged | 71% |
| non disadvantaged | 82% |
| CRWM | School | 67% |
| disadvantaged | 14% |
| non disadvantaged | 82% |

**Achieving the Higher Standard:**

|  |  |  |
| --- | --- | --- |
| Reading | School | 33% |
| disadvantaged | 43% |
| non disadvantaged | 29% |
| SPAG  | School | 28% |
| disadvantaged | 14% |
| non disadvantaged | 36% |
| Mathematics | School | 17% |
| disadvantaged | 14% |
| non disadvantaged | 18% |
| CRWM | School | 15% |
| disadvantaged | 14% |
| non disadvantaged | 0% |

**Barriers to Future Attainment:**

* oral skills of pupils on entry to school
* prior life experiences of disadvantaged pupils
* low attendance and poor punctuality of some disadvantaged pupils

**Desired Outcomes:**

* improve oral language skills and vocabulary for Nursery and Reception and Key Stage One pupils through additional support and targeted sessions during SFA and at other times to ensure the children meet age related expectations (ongoing throughout the year as required)
* provision of a broad, practical and enriched curriculum which offers experiences to pupils which they would not receive outside the school setting (including outside learning, music, art, P.E., R.E. and citizenship)
* reduce the number of persistent absentees which causes pupils to fall behind, so ensuring an increased amount of time in school and learning (increased liaison with home and offer of support, barriers to attendance, deployment of attendance officer to offer support/intervention programmes, if required)
* ensuring the emotional and physical effects of closure are appropriately catered for to enable learning to occur

**Planned Expenditure:**

As a result of the impact of our previous allocations funds for 2023 - 2024 have been allocated to IT provision (£2,000), music tuition within Key Stage Two (£1,478) including Taiko drumming and steel pans, and additional swimming provision throughout Key Stage Two (Sports Premium Funding) to ensure children who have not mastered swimming are able to swim and save lives. Travel to places of worship (£500) to promote R.E. faith knowledge and understanding and PSHE studies. Additional funding has also again been utilised to support the employment of two, part funded HLTAs (£52,767) to enable additional targeted support and small group work in English and mathematics.

Additional physical education experiences will also be funded through the School Sports Grant.

School Clubs will be organised when possible at lunchtimes and afterschool and those provided by the school are free to all pupils to ensure cost is not a barrier to attendance. Clubs will also be organised at lunchtimes to enable those who travel to school utilising free school transport are able to attend without the added transport cost to parents/guardians.

The curriculum enrichment and targeted support will continue to be assessed in line with the Pupil Premium Policy’s success criteria and will be reported to the Governing Body and parent/carers at the end of the academic year and will be reviewed prior to the setting of the next budget in March 2024.

J. Cornelius

17.07.2023