

Welcome to Year I



September 2024

Start of day: 8:50am

End of day: 3:15pm

Key Stage One Phase Leader Miss Hill <u>Classes in Key Stage One</u> YI: Mrs S Hall and Mrs Harland Y2: Miss Hill

<u>Staff working with your children this</u> <u>year:</u> Mrs Hall Mrs Harland Mrs Dolan

Dear parent/carer,

A big welcome back from all of us in Year I. All the staff in Year I are so excited to work with you and your child over the next year. Please remember that all members of staff are happy to speak with you at any time over the year regarding the learning and well-being of your child. Do not hesitate to contact us via our online platform (E-Schools) or by contacting the school office (01740 630270). Alternatively, we are happy to discuss any issues with you during morning or evening handovers provided we have additional supervision for our class.

Please find below some important information for this year. Thank you for your support and we look forward to an exciting year ahead.

Main YI Topics:

<u>Autumn:</u> Weather Animal Body Parts Martin Luther King

<u>Spring</u> Our country Identifying materials The history of schools

<u>Summer:</u> Plants The history of toys Comparing materials

Educational Visits:

Pantomime visit to Billingham Forum Theatre

Synagogue Visit

Farm visit

Traditional toys workshop.

<u>PE:</u>

The designated days for YI PE are Monday and Wednesday. PE kits are required to be brought into school each half-term so that we can have flexibility with the weather for outdoor PE.

Throughout the year, children will have the opportunity to take part in a range of sporting events at Stockton Venues. Below is a guide to homework. Please note we may issue other homework as appropriate. We use E-Schools to set and mark homework.

	What I reed for school today
Monday	Reading record. Water bottle.
Tuesday	Reading record. Water bottle.
Wednesday	Reading record. Water bottle.
Thursday	Reading record. Water bottle.
Friday	Reading record. Water bottle. Home spelling book. This will be returned on Monday with the spellings for the week ahead.
	Homework Expectations:
for pleasure book book has been rec <u>Spellings</u> The children will Monday, in prepa spelling quiz. <u>Maths</u> A weekly task on learning of that w log in. Please sen Harland. <u>Topic</u> Please choose one eschools page usi	enever possible. Please prioritise the SFA book on eschools, before the reading that will be changed once a week. This book will only be changed if the SFA ad. Please write a comment in your child's reading record. be given spellings based on the sound they are learning that week on a ration for a quiz on a Friday. The children will need to write the words in the eschools on Friday to be completed by the following Friday, based on the week. The homework tasks will be on the main eschools page using your child's d photos of completed tasks in a message on eschools to Mrs S Hall and Mrs e activity to complete per week from the topic homework activities on the main ng your child's log in. Please send photos of completed tasks in a message on Hall and Mrs Harland.
The children will	be rewarded for the above with Cassidi coins to spend in our Cassidi shop.
 hese skills regularly; Counting to 100 Recognition of 2 Telling the time Number bonds to Writing in senter Recognition of pl 	from any point, forwarde and backwarde. D and 3D shapes. to o'clock and half past.

https://www.booksfortopics.com/booklists/recommended-reads/year-l/

Transition to Year I

Due to teaching Year I for many years, we recognise that this transition can be a very difficult time for the children, due to the curriculum being much more structured than in Reception. Please try not to worry if your child suddenly appears to dislike coming to school. We find that it sometimes takes the children a few weeks to get used to their new routine. We will be doing some transitional activities on an afternoon to help with this.

<u>Phonics Screening Check</u> In Year I, we will be working towards the Phonics Screening Check in the summer term. More information on this will follow.