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| **UNDERSTANDING THE WORLD: TECHNOLOGY** | |
| **EXCEEDING**  Children find out about and use a range of everyday technology. They select appropriate applications that support an identified need, for example, in deciding how best to make a record of a special event in their lives, such as a journey on a steam train. | |
| **Curriculum:**  What is taught | **Teaching:**  How curricular content is taught |
| How to choose and use an application independently | * Give children opportunities to locate and use apps independently |
| That applications can be used for different purposes | * Give children opportunities to review photos or videos and alter them * Teach children how to use a range of apps for different purposes |
| **ELG**  Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. | |
| **Curriculum:**  What is taught | **Teaching:**  How curricular content is taught |
| That technology is used for a purpose, and which type of technology would be best for a purpose | * Talk about and model uses of different technology, e.g. using a handwhisk for a recipe |
| How to use different kinds of technology | * Support children in using technology, e.g. dialling a number on a play phone, taking a photo or pressing play on a CD player * Provide a range of programmable toys * Support children in using simple computer programs and iPads |
| The names and uses of different types of technology used at home and school | * Give the children opportunities to use different machines around school e.g. photocopying their own pictures * Go on a technology hunt around school and challenge children to do the same at home |
| What technology is | * Talk about I.C.T. apparatus: what it does, what they can do with it and how to use it safely. * Provide safe equipment for children to play with, e.g. torches, CD player, etc. |