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| **UNDERSTANDING THE WORLD: TECHNOLOGY** |
| **EXCEEDING**Children find out about and use a range of everyday technology. They select appropriate applications that support an identified need, for example, in deciding how best to make a record of a special event in their lives, such as a journey on a steam train. |
| **Curriculum:**What is taught | **Teaching:**How curricular content is taught |
| How to choose and use an application independently | * Give children opportunities to locate and use apps independently
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| That applications can be used for different purposes | * Give children opportunities to review photos or videos and alter them
* Teach children how to use a range of apps for different purposes
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| **ELG**Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. |
| **Curriculum:**What is taught | **Teaching:**How curricular content is taught |
| That technology is used for a purpose, and which type of technology would be best for a purpose | * Talk about and model uses of different technology, e.g. using a handwhisk for a recipe
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| How to use different kinds of technology | * Support children in using technology, e.g. dialling a number on a play phone, taking a photo or pressing play on a CD player
* Provide a range of programmable toys
* Support children in using simple computer programs and iPads
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| The names and uses of different types of technology used at home and school | * Give the children opportunities to use different machines around school e.g. photocopying their own pictures
* Go on a technology hunt around school and challenge children to do the same at home
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| What technology is | * Talk about I.C.T. apparatus: what it does, what they can do with it and how to use it safely.
* Provide safe equipment for children to play with, e.g. torches, CD player, etc.
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