**William Cassidi C. E Aided Primary School**

**2023 Results**

**Early Years:**

Children in the Early Years are assessed in three Prime Areas (personal, social and emotional development; physical development and communication and language) and four specific areas (literacy; mathematics; understanding the world and expressive arts and design). Each of these areas is composed of a number of aspects for example: communication and language has three elements: listening and attention; understanding and speaking.

19 children were assessed (each child represented 5.3%).

Despite 58% of our children being born during the Summer Term a Good level of Development was achieved by 68% of our children achieving this compared with 74% in our Local Authority.

**Year 1 Phonics Screening Test:**

19 children were assessed (equivalent to 5.3% each child) of which 84% of our pupils achieved the expected standard (this includes one pupil who was absent so did not meet the expected standard)

 84% in the Local Authority

 82% Nationally.

**Year 2 Phonics Screening Test:**

3 children were assessed this year and they met the standard.

The overall percentage of Year 2 children who achieved the expected standard is 100% which compares very favourably with both Local (92%) and National (91%) results.

**Key Stage One:**

The following tables illustrate our Key Stage One results (25 children were assessed equivalent to 4%):

**Working Towards the Expected Standard or Above:**

|  |  |  |
| --- | --- | --- |
| Reading | School 2023 | 100% |
| Stockton  | - |
| National  | - |
| Writing | School 2023 | 100% |
| Stockton  | - |
| National | - |
| Mathematics | School 2023 | 100% |
| Stockton  | - |
| National | - |
| CRWM | School 2023 | 100% |
| Stockton  | - |
| National | - |

**Working At the Expected Standard:**

|  |  |  |
| --- | --- | --- |
| Reading | School 2023 | 92% |
| Stockton  | - |
| National  | - |
| Writing | School 2023 | 64% |
| Stockton  | - |
| National  | - |
| Mathematics | School 2023 | 72% |
| Stockton  | - |
| National  | - |
| Science | School 2023 | 92% |
| Stockton  | - |
| National  | - |
| CRWM | School 2023 | 64% |
| Stockton 2019 | - |
| National | - |

**Working At a Greater Depth within the Expected Standard:**

|  |  |  |
| --- | --- | --- |
| Reading | School 2023 | 28% |
| Stockton  | - |
| National  | - |
| Writing | School 2023 | 20% |
| Stockton  | - |
| National  | - |
| Mathematics | School 2023 | 24% |
| Stockton  | - |
| National | - |
| CRWM | School 2023 | 20% |
| Stockton  | - |
| National | - |

**Key Stage Two:**

These statistics cover the attainment of Year 6 pupils who took their assessments in Summer 2023. These pupils experienced disruption in their learning during the pandemic, particularly at the end of Year 3 and into Year 4. (Key Stage 2 attainment, 11th July 2023 GOV.UK)

The following tables illustrate our Key Stage Two results (18 children took the tests equivalent to 5.5%).

**Achieving the Expected Standard:**

|  |  |  |
| --- | --- | --- |
| Reading | School 2023 | 78% |
| Stockton 2023 | - |
| National 2023 | 73% |
| Writing (TA) | School 2023 | 67% |
| Stockton 2023 | - |
| National 2023 | 71% |
| Mathematics | School 2023 | 94% |
| Stockton 2023 | - |
| National 2023 | 73% |
| Spelling, Punctuation & Grammar | School 2023 | 83% |
| Stockton 2023 | - |
| National 2023 | 72% |
| CRWM | School 2023 | 67% |
| Stockton 2023 | - |
| National 2023 | 59% |
| Science (TA) | School 2023 | 83% |
| Stockton 2023 | - |
| National 2023 | 80% |

**Achieving the Higher Standard:**

|  |  |  |
| --- | --- | --- |
| Reading | School 2023 | 33% |
| Stockton 2023 | - |
| National 2023 | - |
| Mathematics | School 2023 | 17% |
| Stockton 2023 | - |
| National 2023 | - |
| Spelling, Punctuation & Grammar | School 2023 | 28% |
| Stockton 2023 | - |
| National 2023 | - |

**Scaled Scores:**

A child’s scaled score is based on their raw score (the total number of marks scored in a test). Each year tests are developed to the same specification however, because the questions must be different, the difficulty of tests may slightly vary each year. The raw scores are therefore converted into a scaled score to enable accurate comparisons to be made about pupil performance over time. Scaled scores range from 80 to 120.

A scaled score of 100 will always represent the Expected Standard. Children scoring 100 or more will have met the Expected Standard for the test.

**Average Scaled Scores:**

|  |  |  |
| --- | --- | --- |
| Reading | School 2019 | 104.8 |
| Stockton 2023 | - |
| National 2023 | 105 |
| Spelling, Punctuation & Grammar | School 2023 | 105.7 |
| Stockton 2023 | - |
| National 2023 | 105 |
| Mathematics | School 2023 | 105.9 |
| Stockton 2023 | - |
| National 2023 | 104 |

**Average Progress:**

Progress measures aim to capture the progress made from the end of Key Stage One to the end of Key Stage Two. They are a type of value added measure. They do not include pupils who did not take the Key Stage One tests as their progress cannot be measured

Sufficient progress score are deemed to be at least -5 in English reading and Mathematics and -7 in English writing.

Average progress in reading was -0.3 Local Authority 0.8

Average progress in writing was 0.5 Local Authority 1.2

Average progress in mathematics was -0.5 Local Authority 1.0

Please note that all data has not yet been released so some areas are in red. These will be updated as soon as possible to enable comparisons to be made.

Mrs. J. Cornelius

 11th July 2023